



NEWSLETTER

~ Issue 7 ~

2020

1st Dhul Hijah 1441 AH

Thursday

23rd July 2020

Important Dates

Message from the Principal

Dear Parents and Carers

Assalam-O-Alaikum

Allah Subhanahoo Wata'ala is the Creator of things and situations.

Allah Subhanahoo Wata'ala is testing us through a situation not being experienced in the recent past. Allah Subhanahoo Wata'ala Mentions in the Holy Quran in Surah Al-Baqarah (verse 155 - 157), "We will certainly test you with some fear and hunger, and some loss of possessions and lives and crops. But give good news to the steadfast. Those who, when a calamity afflicts them, say, 'To Allah we belong, and to Him we will return.' Upon these are blessings and mercy from their Lord. These are the guided ones".

Every situation is a test from Allah Subhanahoo Wata'ala. It is a test of our Iman, our reliance, steadfastness, patience, resilience and submission to Allah Subhanahoo Wata'ala.

Allah Subhanahoo Wata'ala has blessed us with Islam, which is a comprehensive and complete way of life based on servitude, devotion, submission and obedience to Allah Subhanahoo Wata'ala. There is guidance for every aspect of our lives through the Holy Quran and Sunnah of the Prophet Sallalaho Alaihe Wasallam.

Alhamdulillah Term 3 has started with online learning for most of the students and on site learning for some as per the Government directive.

The Victorian Government has introduced new measures across metropolitan Melbourne and Mitchell Shire to reduce the spread of coronavirus (COVID-19).

Based on advice from the Victorian Chief Health Officer, the Victorian Government announced that everyone over the age of 12 in metropolitan Melbourne and Mitchell Shire must wear a face covering when they leave their home for one of four reasons:

- study or work — if you cannot work from home
- medical care and caregiving
- shopping for essentials
- daily exercise.

This means school-based staff and secondary school students over the age of 12 in Melbourne and Mitchell Shire must wear a face covering, including when travelling to and from school.

For more information about face coverings in schools visit: [Face coverings in Melbourne and Mitchell Shire](#).

Premier Mr Andrews recognised the return to home learning would be challenging, particularly for parents of young children.

"It is not a decision that we take easily. It is going to be very challenging, but it is what must be done, given the circumstances that we face and given the fact that we just don't have the luxury of pretending that this is not real," he said.

Let us all stick to the government guidelines, do the right thing and have trust in Allah Subhanahoo Wata'ala. Let us turn this test into a blessing in disguise by being more obedient to Allah Subhanahoo Wata'ala. Our relief is in the belief that this situation is a source of having our sins forgiven, us being spiritually cleansed and getting closer to Allah Subhanahoo Wata'ala.

Kind regards

Wassalam

Zulfiquar Ali

Eid ul Adha Holiday

Friday 31st July 2020

Eid ul Adha Holiday

Monday 3rd August 2020

Science Week

Monday 17th - Friday 21st August 2020

Book Week

Monday 24th - Friday 28th August 2020

Message from Year 2C Form Teacher

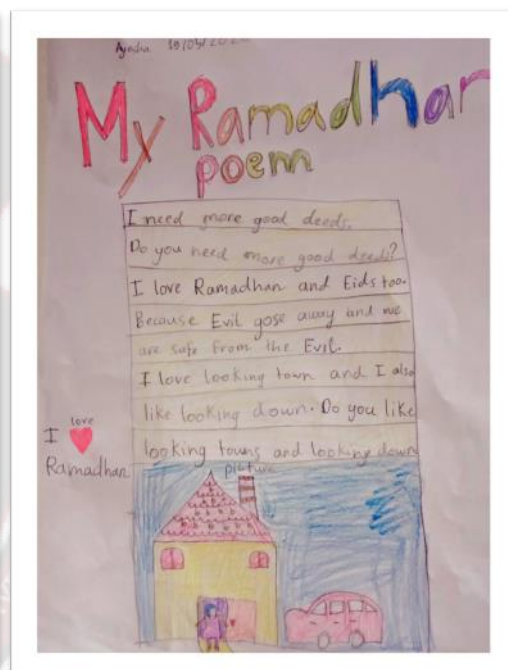
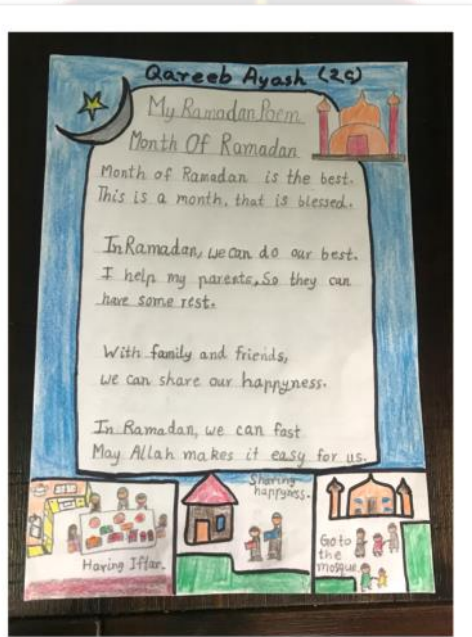
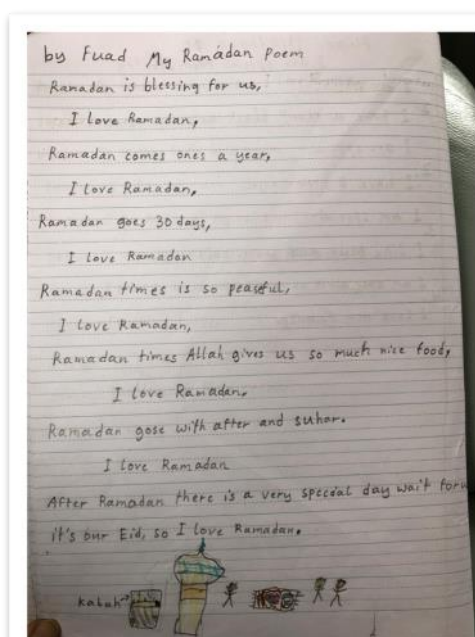
Assalamualiikum wa rehmatullahi wa barakatuhu Dear Parents/Guardians,

I would like to take the opportunity to thank all the parents who have helped our students through the challenging times of the Pandemic. I'm sure without your help, we couldn't have made it, thank you for your cooperation and support during Term 2. We together have embraced the challenges and journeyed through successful remote learning. Our students were happy to be back to school after a long weeks of eLearning. Students were just happy to see their teachers and friends.

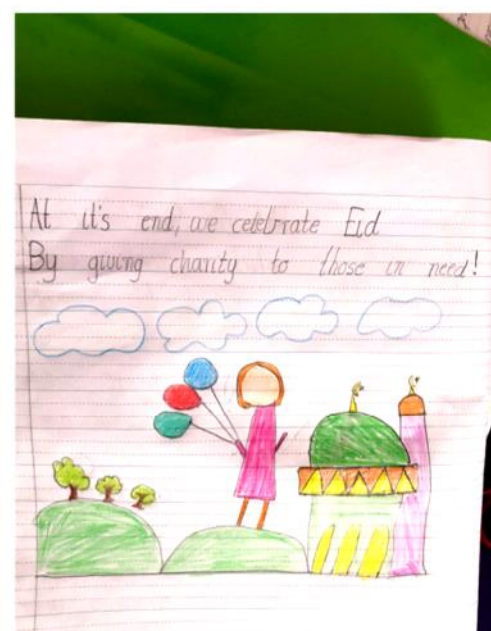
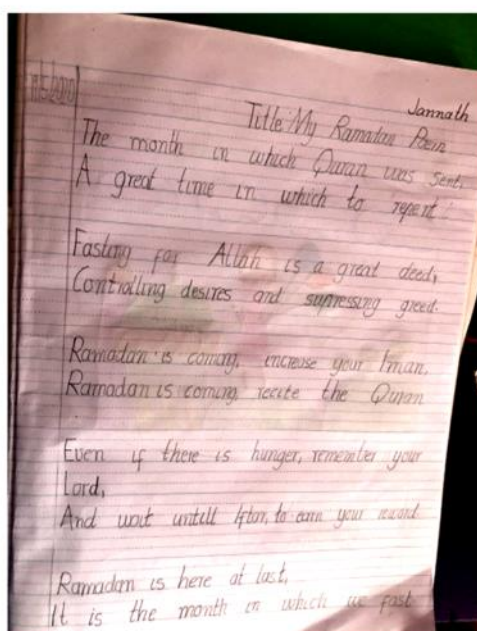
Alhamdulillah, this time Ramadan was totally different from the others. There was no large iftar gatherings, no tarawih prayers at the mosques...Our Students have shown that Alhamdulillah despite the restrictions, they still had a meaningful, joyous Eid at home. During eLearning some of our Grade 2 Students had written poems on Ramadan as part of their Literacy. Poetry is a way to express creativity as our students learn how to fit their ideas to a style. We would like to share some of the Poems written by our Year 2C students.

Well done Year 2C students for writing these amazing pieces. It is surely an example of how we had enjoyed eLearning and have had a unique experience. Looking forward to have more and more fun learning inshaAllah.

Wishing you all a very safe and restful break.



Mrs Asma Shaheen
 Year 2C Form Teacher



3B Takes on the Challenges of Term 2

Term 2, 2020, would be a term difficult to forget for the students and the teachers. Starting during COVID-19, the term challenged everyone – the students, the teachers, the management and the parents. On the onset, thanks to Allah SWT for His blessings in the form of patience and visionary support bestowed by the AIC management to all community members for taking the lead. Also, the parental support during the Term had been tremendous, so a big MASHALLAH to all.

As usual, the 3B students managed to take the challenge to make learning fun and interesting. The first challenge for the boys was to master Zoom before their teacher, which they accomplished in no time and with ease. However, their excitement was short-lived as the teacher played his game of 'Mute All', 'Disable Chat' 'Video Blocked' and the ace card – 'End Meeting for All'.

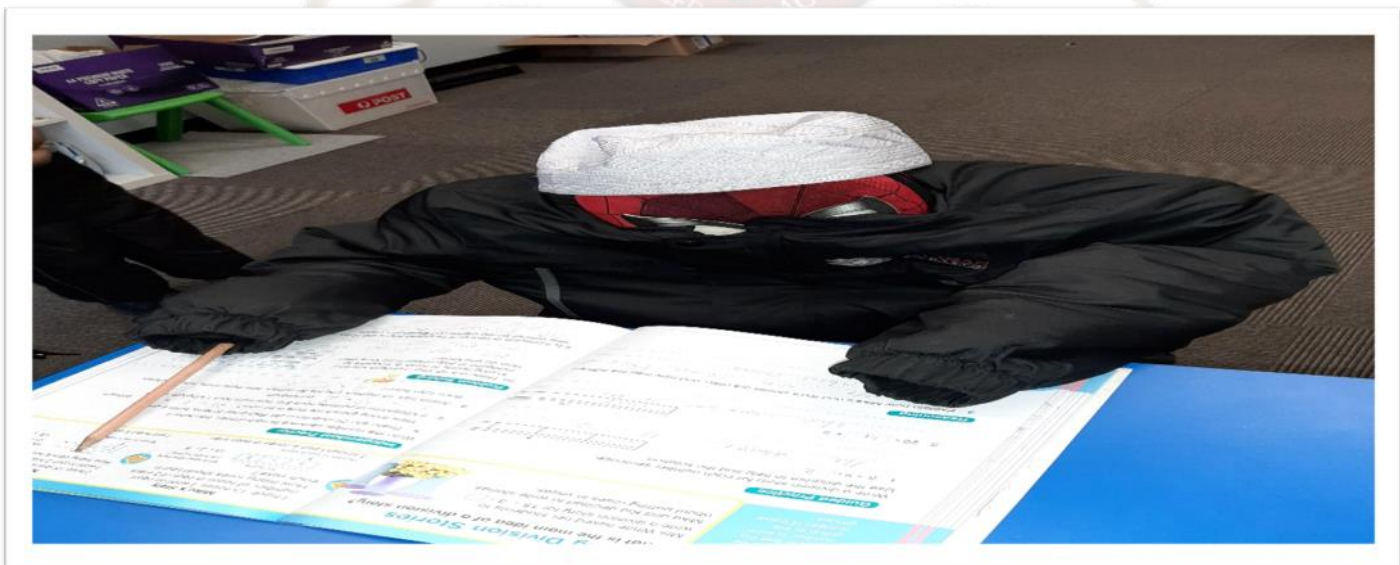
The second challenge was to conquer the empty basketball court with more balls to bounce and shoot, less defenders and a lot of running and sliding, and even challenging the old Ustadh to a race, the boys were on top. Again, the teacher had the last laugh (the evil laughter of a genie) by limiting the HPE sessions.



The third challenge for the boys was to decorate the class for the Eid. And, they nailed it. Spot on, boys! Masha Allah



The fourth challenge was to make an advertisement for their class and write a persuasive essay to convince a new student to join their class. Guess, who got convinced?

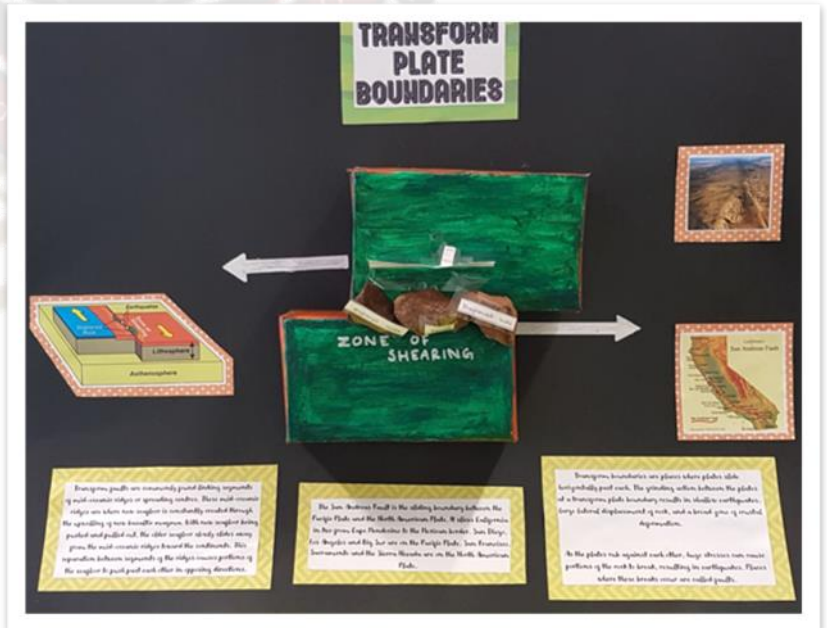
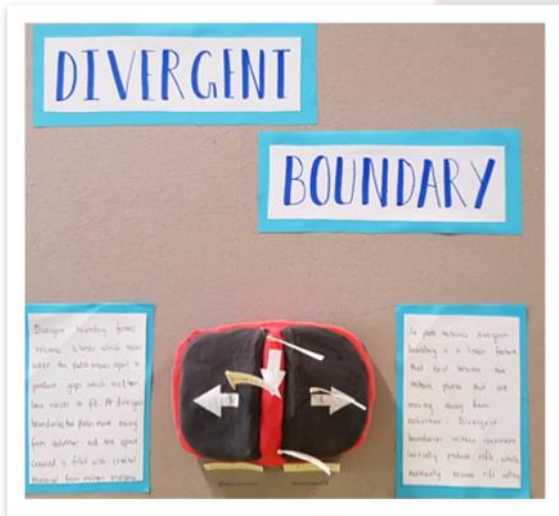
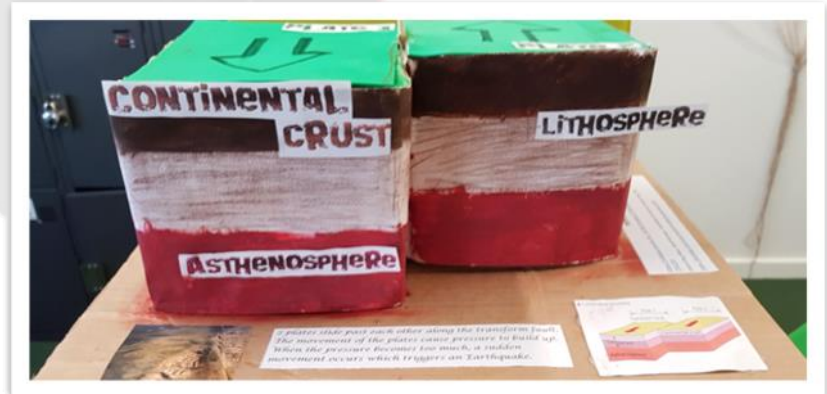
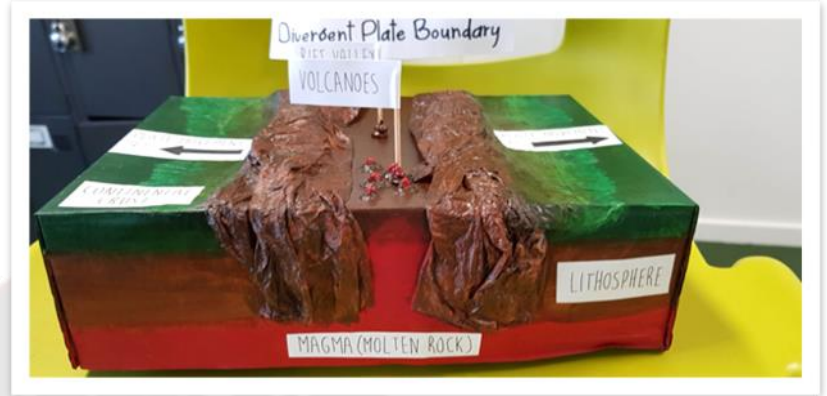
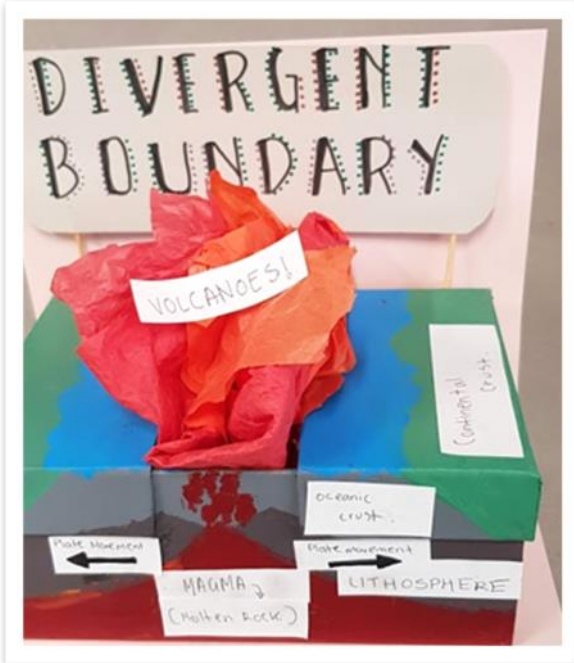


May Allah SWT bless and protect you and your families. Ameen.

Ust Jawwad and Muhammad S

Year 9 Science in Term 2

Year 9 students learnt about tectonic plate theory, continental drift theory and the three types of tectonic plates. Plate tectonics is a scientific theory describing the large-scale motion of seven large plates and the movements of a larger number of smaller plates of the Earth's lithosphere



Mrs Amal Shihata
Secondary Science Teacher

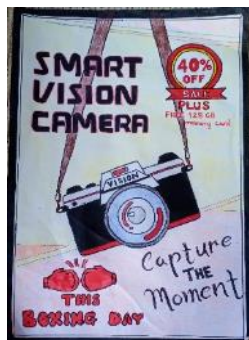
English Department

Persuasive techniques – Project

In English, students in Year 7 and 9 explored the power of persuasive techniques through multimodal texts. They used images and visuals to sell products, ideas and concepts. After completing the posters, they used metacognitive skills to analyse their own use of persuasive techniques. Students also discussed the effect of those techniques on the audience through an analytic reflection written in class.

Ust Ismaeel, Ust Aftab, Ms Sevde and Ms Fathimath.

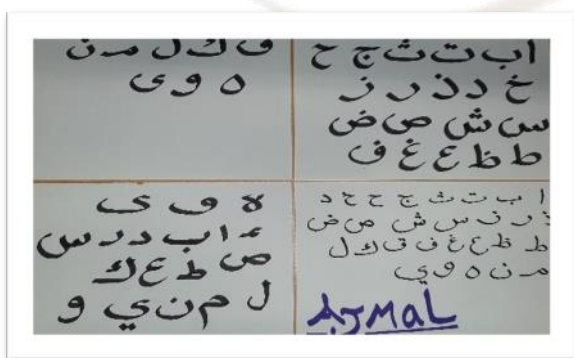
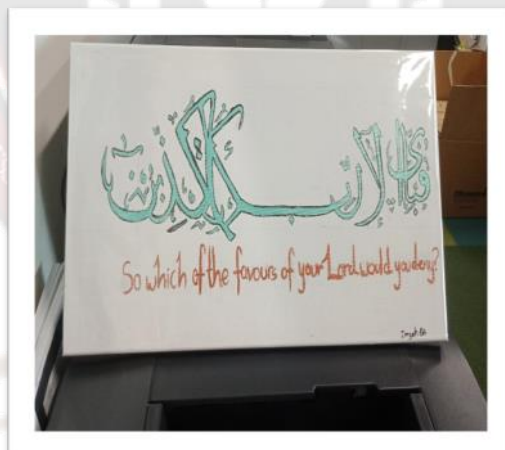
English Department



Art Department

Islamic Calligraphy

Islamic Calligraphy was the main concept covered in Secondary Art for Term2. Students learnt a range of skills in calligraphy including holding the Pen in an angle and making parallel lines and curves. It was noted that students enjoyed completing their project which was based on writing a verse from the Quran. Teachers were amazed to note that students completed their work with attention to detail demonstrating their passion for Calligraphy.



Ust Jawwad, Ust Wahid, Ms Azra and Ms Sevde.

Art Department

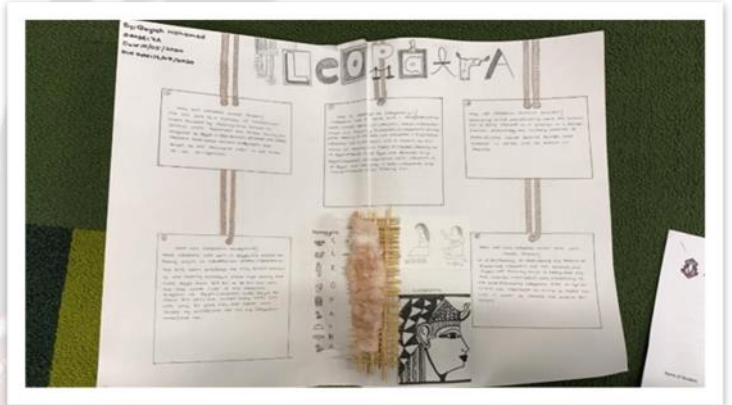
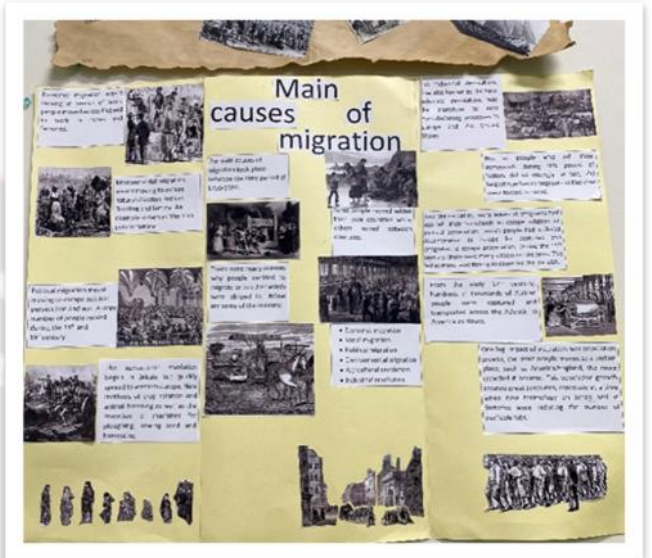
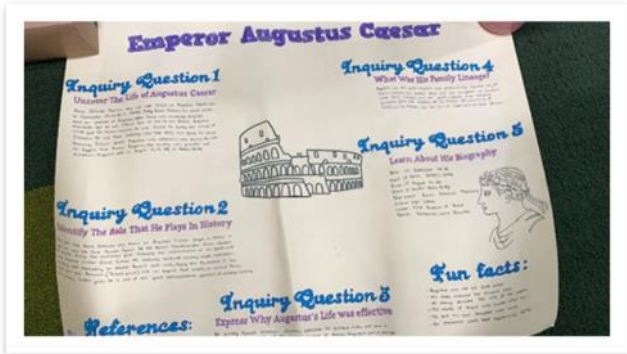
Humanities Department

Humanities Project:

"We are not makers of History. We are made by History" - Martin Luther King, Jr.

Learning History is not limited to just understanding the people who lived at certain times in the past. It is also a means to teach students life skills. While exploring the historical topics like Egyptian Society in Year 7, Ottoman Empire in Year 8, Migration and Movement of People around the World after the Revolutions in Year 9 and the Causes and effects of WWII in Year 10, students are taught how to make informed decisions based on their knowledge of the past. Hence to create a better understanding, student completed projects to delve deeper into the ideas and concepts covered in their Historical topics.

Ust Wahid, Ms Mariam, Ms Azra and Ms Sevede.
Humanities Department.



Mathematics Department

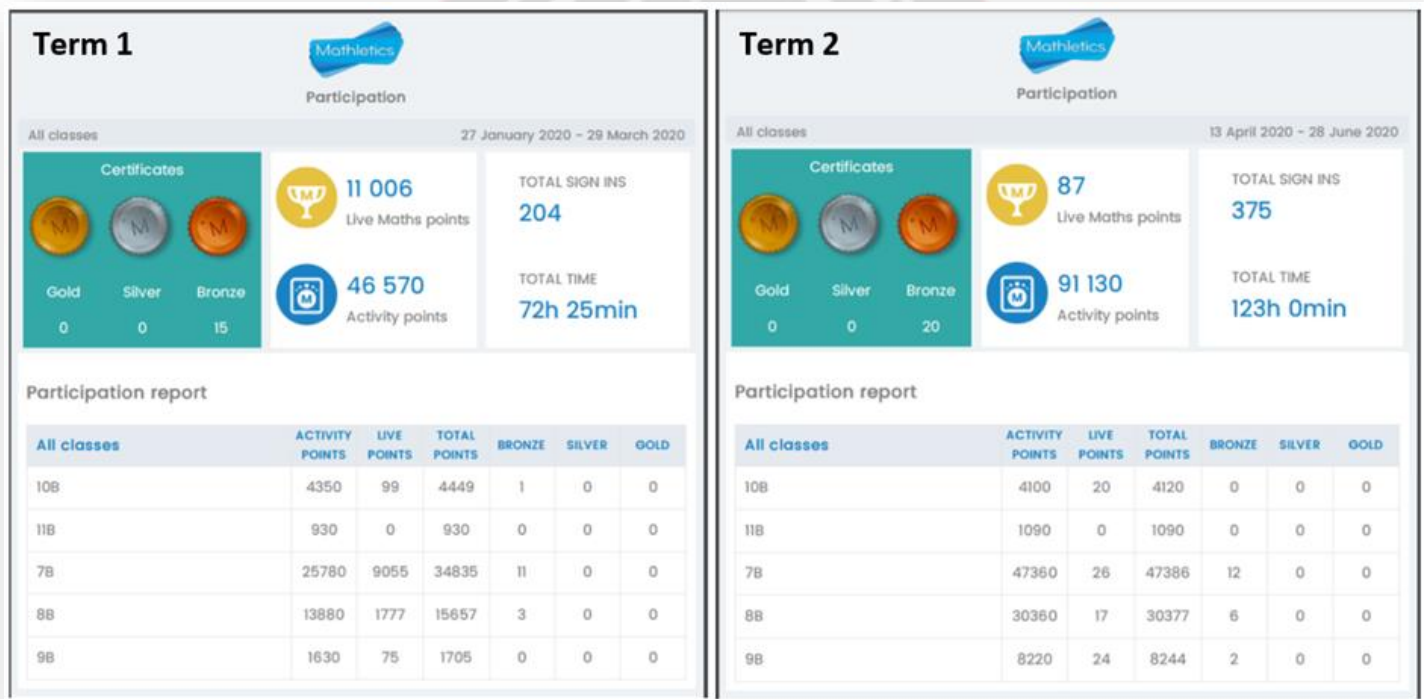
More AIC students engaged in interactive online Mathematics learning in Term 2

Since the beginning of Term 2, most students have been learning from home using an online setting to prevent the spread of coronavirus (COVID-19). The Mathematics department together with the full support of our IT Department has embraced this online learning challenge through the use of interactive online learning resources namely Mathletics. As a result, it was observed that

1. Male secondary students spent 70% more time in Mathletics online learning in Term 2 compared to Term 1.
2. Remarkably, they achieved 15% more points (10 points are awarded for each correct answer) for every minute they sign into Mathletics in Term 2 compared to Term 1.

Students who achieved exemplary outcomes were recognized for their online efforts by presenting them with tokens of motivation. It is hope that this will spur more participation and better outcomes from students in the near future.

Nevertheless, we should not forget that the mere presence of technology, however, does not guarantee improved teaching or learning. The challenge for teachers and students, therefore, is to support each other on formulating an effective and efficient strategy to utilize technology for improved learning outcomes in mathematics.



Ustaz Izhan Ismail

Secondary Mathematics Teacher

10 INTERNET SAFETY TIPS FOR PARENTS

1 Don't block all access to technology. Help your child learn to use tech **safely** and **positively**.

2 Take an **interest** in your child's favourite apps or sites. Co-view or co-create at times.

3 Be the parent. You're in charge. Set **boundaries** and consider using filtering software.

4 Create a family media **agreement** with tech free zones such as cars, bedrooms, and meals.

5 Teach your child what **personal information** they should not reveal online (YAPPY acronym).

6 Help your child learn to **filter** information online and navigate fact from fiction.

7 Navigate digital **dilemmas** with your child. Avoid using devices as rewards or punishments.

8 **Balance** green time and screen time at home. Focus on basic developmental needs.

9 Don't support your child to sign up for sites with **age restrictions** (e.g. 13+) if they're underage.

10 **Learn more:** Explore reliable resources for parents so you can educate yourself.

TIPS FOR STUDENTS

DIGITAL CITIZENSHIP AND INTERNET SAFETY

1 LAWS Many sites and web tools are 13+. Most images and work online are protected by copyright.



2 TALK Tell your parents what you're doing online. Always ask a trusted adult if you're unsure of anything.



3 FRIENDS Don't add or meet online friends without parent permission. Don't trust everything friends tell you.



4 PRIVACY Keep personal info private: **Y**our full name, **A**ddress, **P**hone number, **P**asswords, **Y**our plans and birthday.



5 REPUTATION Don't post anything you wouldn't want teachers, family, friends, and future employers to see.



6 QUESTION You can't believe everything you read and see online. There's a lot of incorrect and biased info.



7 BULLYING Tell someone if you think cyberbullying is happening to you or other people you know.



8 ACCOUNTS Choose sensible email addresses and usernames. Use strong passwords and don't share them with others.



9 MANNERS Be polite and respectful at all times. Treat others online how you'd like to be treated.



10 UNPLUG Balance your screen time and green time. Get outdoors, move, play, and interact face to face.



If in doubt, **think** about and **talk** it out